



# PICTURE THIS

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# HOW TO Advocate

## For your Child with Learning Disabilities



Advocating for your child with learning disabilities is a daunting task whether you are a beginner or a seasoned veteran. What makes this process difficult, is finding a clear cut method to do this effectively as every child's learning needs are different as is every school, every teacher, every principal, every club or every church. Here are some ideas that will help you along with your journey.

First, educate yourself. Read, listen to tapes, visit groups that may support your endeavors, and attend seminars. The more you know, the less stress you will feel. Just 15 minutes a day can give you at least a workable knowledge in case you need to speak to someone on behalf of your child. There are numerous books written on learning disabilities. A good start would be some of the resources listed at [www.dyslexia.ca](http://www.dyslexia.ca).

Next, be positive about yourself as a parent and your child. Try and not get locked into focusing only on the academic weaknesses your child may possess. Everyone has strengths and talents. Adjust your own mental picture. If you have had bad experiences before, forgive and forget. Remember, the teacher, or group leader that is working with your child is only human too.

Journaling or writing down your goals and blessings can help keep you organized focused on your goals. Show gratitude to anyone who has helped you along the way. For example, most teachers really do care but are often overtaxed when it comes to giving any extra attention to someone. When you catch them going the extra mile or you have had a positive conversation or meeting, a short thank you note can go a long way. Any ideas you have, or suggestions given to you should be written down and then reviewed. Decide whether these ideas fit into your goals. This will keep you focused and prevent aimless running around.

Be flexible. Things may not always work out exactly as expected. But at the same time, never give up. If things don't work out one way, try another approach. Remember that it is **OK** to make mistakes. It is the mistakes that help us learn. Thomas Edison was once quoted *"If I find 10,000 ways something won't work, I haven't failed because every wrong attempt discarded is often a step forward."*



## IMPROVING LIFE

Inspire others!  
Send in you or your child's story or newest achievement. Showing how your lives have improved since the

Davis™ program. Be it you made the honour roll again! You got that promotion, or simply how good you are feeling.



**funFACT** because because

It's always easier to read the top half of a word verse the bottom.

Send us your picture and story to [sroberts@dyslexia.ca](mailto:sroberts@dyslexia.ca)

# Pt Workshops

## Davis™ Support Training Review

Are you struggling to keep up with the tasks outlined in your Davis™ Mastery Schedule? Do you want to "get back on the horse" and see those trigger words completed? Are you seeking some motivation and encouragement?

Attend a fun and creative full day program designed for those who have completed support training and are aware of symbol mastery techniques. This will be a warm and friendly review of the Davis™ techniques. You will also learn effective ways to communicate and motivate your child.

This will give you a chance to network with other parents plus give you an extra boost of motivation! Be prepared to get your hands dirty as we explore these concepts through clay and role modeling. Discussion is strongly encouraged.

Class size is limited to 8. Clay and Support Training DVD is included. Light refreshments will be provided.

**Date:** 9AM–4PM Saturday, October 4<sup>th</sup> 2008  
Register by September 24<sup>th</sup> 2008

## Disney and Einstein

One was a creative genius, the other a brilliant scientist! What do these two men have in common? They both struggled in school. They were both dyslexic! Discover the Gift!

Two Introductory Seminars: **Admission Free!**

**Date 1:** 7PM Monday, October 20<sup>th</sup> 2008  
Kitchener Public Library  
Forest Heights Branch:  
252 Fisher-Hallman Rd., Kitchener ON

**Date 2:** 10:30AM Saturday, November 8<sup>th</sup> 2008  
Main Library: 85 Queen St. N., Kitchener ON



## Mapping Your Way to Successful Problem Solving

Find a fun and creative way to remember and picture information for easy recall! Class size is limited to 10.

**Date:** 9AM–12PM Saturday, October 25<sup>th</sup> 2008  
Register by Oct. 15, 2008 - \$90.00

Class will be at office of Dyslexia Resources Canada.

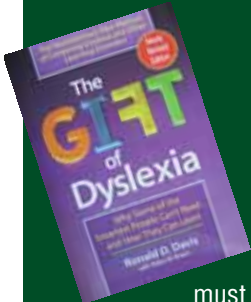
Class will be at office of Dyslexia Resources Canada should also be with the new revised Davis™ course.



A++

## The Gift of Dyslexia

This book is a must read for anyone who is trying to discover the reason why smart people struggle with simple tasks such as reading or math. This is an autobiographical account of Ron Davis's search to correct his own dyslexia. As a result, he discovered two reasons why the learning problem may exist – all of which are rooted in the actual giftings a dyslexic may possess. He has developed a successful and practical method to correct many dyslexic symptoms and provides hope for any child or adult who suffers with dyslexia.



## fine tuning for Davis™ Graduates

The purpose for fine tuning is to make sure your orientation point or alignment is located in the best place possible. Just like any musical instrument, every once in awhile you need to slightly readjust things so that the notes played are clear and crisp. You can tell things need readjusting by the sound the instrument makes. The way you check to see if you orientation point or alignment needs adjusting is by checking your balance while oriented. If you do not feel as solid as

you usually do, then you must fine tune. There is no set rule as to how often you need to fine tune. Some people need to do it more frequently than others. The best time for checking this is right before you do koosh. If you ignore fine tuning, you will find things are not working as well as they used to and a simple adjustment is all it takes to get back on track. If you have forgotten the procedure, check with the office. We will be glad to review it with you.



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www.dyslexia.ca

## Who is this?

### Why it's Keira Knightley

Keira admits to struggling when it came to learning her lines. Although she describes herself as a nerdy bookworm, she had trouble in spelling tests and spelling bees.

